# Early Years Lead Practitioner L5 - EPA Assessor Application

This assessor application document is relevant to the knowledge, skills and behaviours (KSBs) shown in the apprenticeship standard [Assessment Plan](https://skillsengland.education.gov.uk/apprenticeships/st0551-v1-1)  that are integral to the delivery of the Early Years Level 5 apprenticeship. KSBs will have been studied and developed by apprentices coming to end-point assessment. The role of the assessor is to assess these KSBs as part of the end-point assessment. This is a summative assessment whereby the assessor has no previous knowledge of the apprentice.

## The assessment methodology

The End-Point Assessment (EPA) will test the apprentice against the entire standard. It consists of the following assessment methods:

* **Observation with questioning**
* **Professional discussion underpinned by a portfolio of evidence**

## Assessor requirements

Before applying, please read the document ‘BPN IEPA Early Years Job description and Person specification’

## Purpose of the application

Completion of this application document will support decision around the:

* Selection of assessors
* Deployment of assessors
* Ongoing training and support of assessors

# Early Years Lead Practitioner L5 EPA Assessor Application Form

## Competency Matrix

Please provide detailed information for how you meet the following requirements.

This is a key requirement of your application.

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Date |  |

|  |  |
| --- | --- |
| EYLP L5 Occupational competency requirements | Your response: Please provide detail of our experience and competency related to each row below.  (*Consider including information such as: details of environments you have worked in, currency of your practical competence, dates and timeframes of experience, how you remain current, details of any professional registrations or qualifications you hold)* |
| Have recent relevant experience of the occupation or sector to at least occupational level 6 gained in the last 2 years or significant experience of the occupation or sector |  |
| Hold a relevant Level 6 qualification that meets the criteria as set by Department for Education |  |
| Have 2 years postgraduate relevant experience within Early Years Practice. |  |
| Hold, or be working towards an assessor qualification |  |
| Experience of assessing individuals in an early years/and/or educational context. |  |
| Independent End-Point Assessor Essential characteristics | Please explain your experience of demonstrating each of the characteristics below, for example, in previous work or roles undertaken. |
| Able to produce clear, accurate and concise written reports |  |
| Able to prioritise and process work whilst maintaining accuracy |  |
| Well organised and able to support team members |  |
| Have excellent time management and organisational skills and able to work independently |  |
| Educated to GCSE maths/English grade C and above (or equivalent qualification) |  |
| Independent End-Point Assessor Desirable characteristics | Please explain your experience of demonstrating each of the characteristics below, for example, in previous work or roles undertaken. |
| Hold a recognised IQA qualification. |  |
| Have experience in interviewing techniques. |  |
| Knowledge of EPA assessment activities and methodologies. |  |
| At least 2 year’s assessing experience. |  |
| An understanding of any Ofqual requirements and any other regulators including industry bodies, relevant to the specific standard for which they assess |  |